

Y7 Photo Reel 2025



Welcome to the YEAR 7 KEY INFORMATION EVENING

23 September 2025

Please ensure mobile phone is on 'silent'.
Please scan the register barcode.

**Headteacher: Ms Tongue
Deputy Headteacher: Mr Goulbourne
Head of Key Stage 3: Mr Greaves
Head of Year: Mrs Bashford-Hynes**



Waldegrave School

Our Vision:

Everyone enjoys learning, feels valued and experiences success

Our Values:

Enjoy, Achieve, Empower

Our First Rule:

Respect and value learning, each other and our environment

GCSE Outcomes for 2025

	Waldegrave	(National Avg.)
Grades 7 +	53%	(21.9%)
Grades 5 +	87%	(55.0%)
Grades 4 +	95%	(67.1%)



GCSE Outcomes for 2025

	Waldegrave	(National Avg.)
English Language 4+	95.7%	(70.6%)
Mathematics 4+	97.1%	(71.9%)
5 GCSE grades 4+ inc Eng and Maths	94%	
5 GCSE grades 5+ inc Eng and Maths	80%	



A-Level Outcomes for 2025

11% A*

(National avg. = 9.4%)

42% A* - A

(National avg. = 28.2%)

78% A* - B

(National avg. = 54.9%)

92% A* - C

(National avg. = 77.7%)

Average grade B+



Expectations

- Positive approach to learning and school life
- Attendance
- Punctuality
- Uniform - lanyards, jewellery etc.

‘Enjoy, Achieve, Empower’



Absence

- The national trend is for absence to increase as students get older - this is not something we accept
- We establish good habits in Y7 and build on them
- If a student's attendance drops below 95% the school will contact parents and guardian to inform them and to see if there is anything we can do to support
- We expect good attendance and celebrate it

'Absence is contagious'



Mobile Phone Policy

Mobile phones are not allowed to be used in schools.

All students in Years 7 to 11 must have their phone in their locker / bag and switched off whilst on school premises.



If phones are seen in school they will be confiscated.

We encourage the use of 'dumb' phones / 'brick' phones, as an alternative to smart phones - especially in Key Stage 3.



The Year 7 Pastoral Team



Mr Greaves: Head of KS3



Mrs Bashford-Hynes: Head of Year 7



Ms Hanson 7EHA



Ms Smith 7FSM



Mr Reynolds & Ms Patel 7PRE



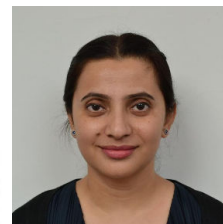
Miss Riraash 7SRI



Ms Vazquez Losada & Mr Holy 7EVA



Mr Boffey 7FBO



Ms Clarke & Ms Ghawte 7PCL



Mr Sanders 7SSN



Pastoral Support

The KS3 Hub Team



Ms Denbury



Ms Nutting

SENCO



Ms Salsbury

Learning Zone



Ms Moses



Ms Borsley



Ms Barnett



Ms Grau

Learning Space



Ms Phillips



Ms Stark



KS3 Hub

Support Students

- Attendance
- Uniform
- Lost property
- Someone to talk to!
- Medical issues & first aid
- Meet with outside agencies

Contact: ks3@waldegravesch.org

The KS3 Hub Team



Ms Denbury



Ms Nutting



Ms Borsley



Ms Barnett



Ms Grau



Safeguarding

All adults in schools have a responsibility for **safeguarding**

- Ms Moore is the designated safeguarding lead
- We have a **child protection policy** which is updated annually
- All staff are trained and know the procedures for reporting concerns
- Pastoral staff work with parents and outside agencies to try to put the right support in place for all students



Start of Term Support

- Year 7 Induction Day
- Form Activities based on group work and friendship
- Thames Young Mariners
- PDC lessons on dealing with transition
- Friendship workshops
- Extra-Curricular Activities
- Reduced homework initially
- A supportive, positive ethos with kindness and care at its heart
- Additional, targeted support as required e.g. Transition Support Group MHST



Home /

Studybugs for Parents and Carers

A better, safer way to report when your child is sick and off school.

With a few quick taps or clicks, you can give your child's school all they need to record absence due to illness.

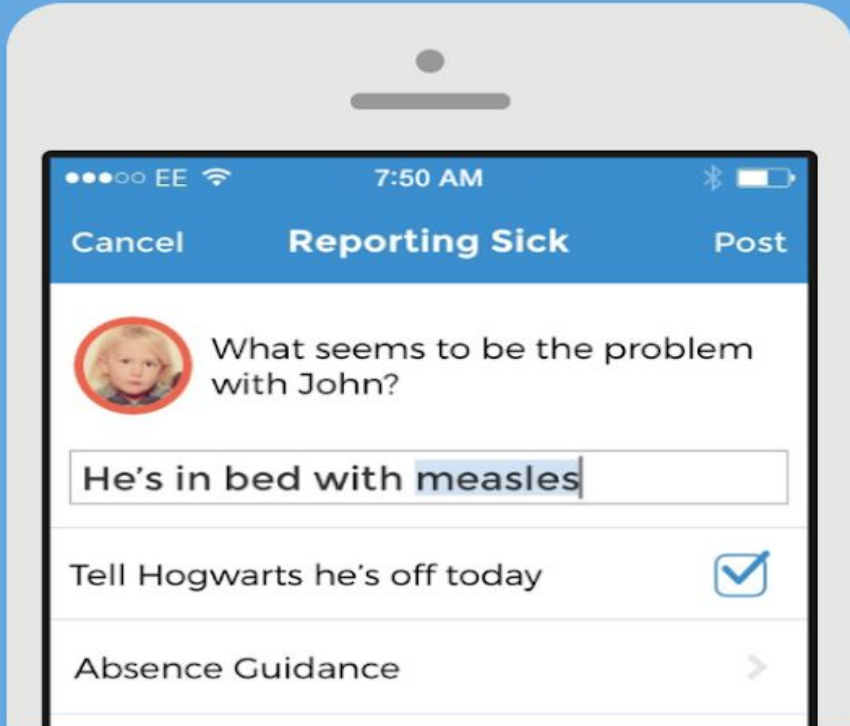
Get the free mobile app now...



...or register online to use via your web browser:

Register Free!

Already a user? [Sign in here.](#)



Key Uniform Requirements

- Plain black shoes or plain black trainers (no white soles)
- Plain white or black, ankle or knee length
- No smart watches
- No makeup or jewellery
- One small pair of stud earrings. Necklaces can be worn, but not seen.
- Students must wear their year coloured lanyard with photocard everyday.
- White polo top with plain edging or white shirt/blouse with a collar

For uniform issues we can issue temporary uniform passes, but we need a note from home in order to do this.



Rewards

Students accrue House Points for their house on epraise

Students can 'spend' their rewards in the epraise shop once they reach a specific total of house points

Celebration Assemblies

Recognise and reward students by subjects and tutors for the school values of **Enjoy, Achieve and Empower.**



Student Voice

Very important to the ethos of the school

Student Parliament; Environmental working party; Equality, Diversity and Inclusion; Form representatives and more



Canteen

- Please ensure there are funds in your ParentPay account
- Year 7 have priority this half term
- The lunch queue rota changes half-termly
- Please remember no nut-based products in packed lunches



Extracurricular





Extracurricular Music

	Monday	Tuesday	Wednesday	Thursday	Friday
7.45am				Chamber Choir (MU2)	
Lunch		Choir (MU2)	Senior String Quartet (MU2)	Strings (MU1)	Samba (MU2)
	Chamber Choir (MU2)		Y7 Choir (MU1)	Swing Band (MU2)	Ukuleles (MU1)
			Y11 Exam Intervention		Y10 String Quartet
After School	Orchestra (Hall)				Rock Club (MU1)
	Coursework Clinic	Coursework Clinic	Coursework Clinic	Coursework Clinic	Coursework Clinic

Y7 Choir/Choir – all comers

Chamber Choir – auditioned singers

Ukuleles beginners – all comers

Keyboard Club - 1 term of piano lessons to advanced pianists

Strings – all string players welcome

Orchestra – grade 4+ orchestral instruments

Swing Band – all wind players, guitarists, bass players, keyboard players, drummers

Samba Band - students from different year groups - no experience required

Rock Bands - guitars/bass/keyboards/vocals/drumkit. Pre-existing bands can come along or individuals

Senior String Quartet/Y10 Quartet - Auditioned performers



Autumn 1 - PE Extra-Curricular Timetable

Clubs will start week beginning 16th September

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 8 - 08:30	All years Badminton Recreational	All years Running Club (7:45-8:15)	All years Badminton Recreational	All years Badminton Recreational	All years Badminton Recreational
Lunch 12:30 - 1:00	Dance Club ESL Year 8-10 Basketball JBH	6th Form Sports Hall	All Years Just Dance EAS	6th Form Sports Hall	Year 7 Basketball JBH
Afternoon 3:20 - 4:20	Y7 & 8 Football JBH	GCSE PE only Netball (Until Oct HT) CPI	All Years Rugby Richmond	Year 7 & 8 Netball (After Oct HT) CPI & NGU	Judo (External) Tennis (External)
	Y9, 10 & 11 Netball GWD& EAS	All Years Volleyball (After Oct HT) EAS		All Years Rugby GWD (After Oct HT)	
	All Years Badminton CPI				

Coming soon...

24th September: Thames Young Mariners Trips for 7SRI & 7FBO

3rd October: Year 7 Family Bingo Night

15th October: Drop Down Day - Lion King matinee performance

20th October: Live Lounge Music Concert (auditions on 1st October)

24th October: Pink Day

Other Key Events

November: Year 7 Reporting A

25th February: Year 7 Parents Consultation Evening

April: Year 7 Reporting B



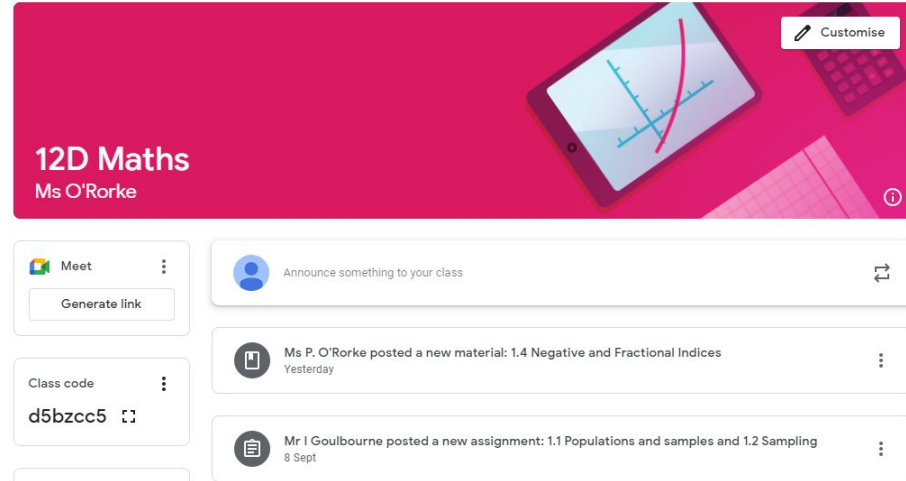
The Y7 Curriculum

Information can be found on our website <https://waldegrave.richmond.sch.uk/>



Google Classroom

- Students added to a google classroom in each subject
- Resources are provided for assistance during the lesson and to aid revision
- Assignments added with due date
- Work can be 'handed in'



Homework

Developing
independent
learners

High standards
and expectations

Take
responsibility for
learning

- Staff are asked to keep the workload light in the first weeks
- Set according to a rota
- Mostly set on the Google Classroom
- Minimum of 3 school days to complete
- 20 - 30 minutes per task
- Students should not spend longer than 30 minutes on one homework task



Reporting

Reports for students in Y7 will be sent home in November (A) and April (B)

- All monitoring includes attendance, punctuality and behaviour reports and total house points
- The monitoring will also include a student's *Prior Attainment Band*
- Monitoring A will focus on *Attitude to Learning* in and beyond the classroom
- Monitoring B will include a progress report

Y7 Parents Evening (PCM) will take place in the spring term - this will be online in order to ensure flexibility for parents/carers in accessing appointments.

There will a further information event (including guided tours) in the summer term



Prior Attainment

Prior Attainment	Typical grades at GCSE
Mastering	7 - 9
Securing	5 - 8
Progressing	4 - 7
Launching	1 - 5



Engagement in Learning

Engagement in Learning Score	What This Means
Great	Your child is always an active learner in lessons; they complete homework to a high standard; they are punctual and attend all lessons.
Striving to be Great	Your child is usually prepared to learn; they rarely miss homework deadlines; and they attend all lessons punctually.
Needs some Improvement	Your child's engagement in learning sometimes does not meet the standards the teacher sets out; the teacher will have already spoken to your child about what they need to do next.
Cause for Concern	Your child's engagement in the subject is of concern: the teacher has already or will be contacting you to discuss next steps. If there are three or more subjects where Engagement in Learning is a Cause for Concern, your child's Head of Year has already or will be contacting you to discuss next steps.



Progress Comments

Progress Comment	What This Means
Making excellent progress...	Your child is exceeding the expectations the teacher has; they routinely extend their learning in the classroom and beyond.
Making expected progress...	Your child regularly meets the teacher's expectations of where they should be based on their starting point; they regularly meet the learning objectives set out in lessons and homework.
Progressing slightly slower...	Your child is making slightly less progress than the teacher expects; this means that your child sometimes does not meet the learning objective of tasks. This may be due to your child's engagement in learning.
Progress is a cause for concern...	Your child's learning in the subject is of concern: the teacher has already or will be contacting you to discuss next steps.



Achieving for Children - Mental Health and Emotional Wellbeing



Key Growth Mindset Themes

- Intelligence/skills can be developed (we can improve at anything)
- Embrace challenges
- Persist in the face of setbacks
- See **EFFORT** as the path to success
- Learn from criticism
- Be inspired by the success of others
- **Parents:** Praise the method as opposed to the outcome



Pupil Premium / Pupil Premium +

Children that have been eligible for Free School Meals at any time during the past six years class as 'Pupil Premium' students.

Pupil Premium Plus are children that are previously or currently in care, fostered or adopted.

The school receives extra funding for PP and PP+ students.

We allocate these funds to support educational attainment, including staff training, smaller classes, chromebooks, revision guides and extra-curricular activities etc.



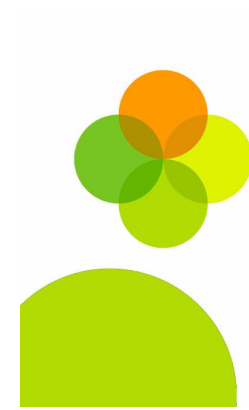
Arbor Parent App

Information will be shared next week.

Access important information such as attendance, timetable, reports, praise and behaviour points and much more.

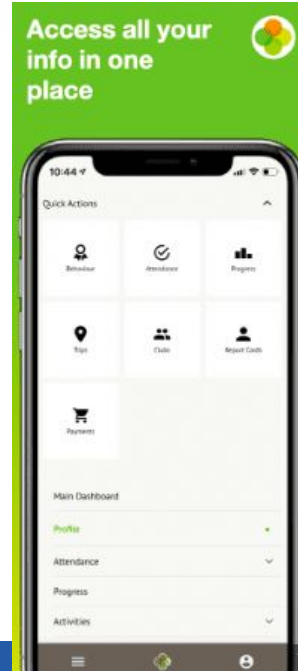
In future we are hoping to bring trips, clubs and payments on to the platform.

Work for lessons will continue to be added to the google classroom and not to the app.



Arbor

Parent Portal
and App



Chromebooks

We believe access to ever evolving learning tools help our students to learn best.

The use of a chromebook is incorporated into the curriculum across all year groups.

We are aware that life is becoming increasingly expensive and therefore we have made spare devices available for those who do not wish to purchase a chromebook.

Parental response is overwhelmingly positive.



Chromebooks

The total cost will be approximately **£250** per device - this is a major price reduction on previous years.

This includes: chromebook, charger, chrome licence, 3 years insurance & warranty

You have the option to purchase outright, or over 36 months.

PP students will be provided a chromebook by the school.

It is NOT compulsory to purchase a device.





Next Steps?

- A letter will be sent out soon with purchasing details and FAQs
- We will aim to deliver the chromebooks to the students close to half term
- There is no obligation to purchase a device; banks of chromebooks available for students to use



FAQs



PLEASE NOTE - Externally purchased devices cannot be supported here in school - Safeguarding, Filtering, Monitoring, Technical and Insurance reasons mean this is not possible

Who owns the chromebook?

- Parents and carers that have paid for the chromebook will own the device
- Personal accounts cannot be used with the device without specific parental requests. This ensures that we are complying with safeguarding legislation.

Tech specifications

- Handled by the IT helpdesk. It is a large order from a specified provider.

E Safety

smoothwall

- As part of our commitment to ensuring that we do all we can to keep our children safe online, the school uses monitoring software called Smoothwall.
- The software is linked to students' profiles and works both in school and at home on school managed devices.
- It supports students to enjoy their digital lives by monitoring the search/viewing information.
- The software flags the school if it identifies there is a potential risk of harm to students, allowing us to follow up promptly and act on any concerns.
- Filtering at school is through our firewall, just like at home via parental WiFi settings.



Use of AI - Parent Information



The ever-changing world of AI



- AI is here and increasingly prevalent in the modern world.
- Many students are far more up to date with the use of AI tools than staff and/or parents/carers are.
- We need to strike the correct balance between educating our students on the use of AI, keeping them safe, ensuring that they are using AI tools in the correct way, and prepare them for the future world of work as best we are able to.
- We are working closely with Turing House and Orleans Park to ensure consistency of approach across schools in the local area.



How will students use AI?

- Students will be taught about the ethical considerations around AI in PDC lessons in Year 7 - these lessons will be offline lessons in a classroom.
- Students will be taught how AI tools work in computing lessons in Year 8.
- **The use of AI tools and issues around plagiarism:**
 - Students agree that they are NOT permitted to use AI tools to support with a piece of work unless they have been told that they can.
 - Students may ASK a teacher if they are permitted to use AI.
 - ALL use of AI tools must be referenced - **TRANSPARENCY**.



How will staff use AI?

- Staff are encouraged to use AI tools to reduce their workload (e.g. *support with lesson planning, producing quizzes, revision activities, admin etc.*).
- Staff are clear that they must maintain oversight - there is always a human being in control.
- Staff will be **TRANSPARENT** around the use of AI.
- Staff will ensure that no personal or private data is shared with AI models.
- If students wish to use AI tools staff will attempt to support this if possible.



Key Principles:

- Safety is the top priority
- AI is a great tool - needs human oversight
- Transparency



Parental Partnerships



Parental Partnerships

We want parents to be involved in school life and the school community.

Shared aim - Everyone enjoys learning, feels valued and experiences success.

Relationship changes from primary to secondary school.

Many ways of helping....



Parental Promise

"Every parents' commitment to enrich their child's education"

We encourage parents to promise their support to the school each year in one of 4 ways:

Time - *I'm willing to volunteer my time by supporting the school and its events*

e.g. as a member of the PTA, supporting the inclusion team or a department

Resources - *I have connections to resources that the school might be able to use*

e.g. I work for a company that provide refreshments for events, equipment for subjects

Donation - *I am happy to donate financially to the school every month or as a one off*

E.g. Through the kindlink donation on the website

Expertise - *I have a skill that can be useful to the school,*

e.g. sixth form careers talk, work experience, building or carpentry skills, as a Governor





The Friends of Waldegrave School (formerly the PTA)

We are delighted to welcome you to our school community and look forward to meeting you in the next few months



Upcoming Events

Friday 3 October
Y7 Bingo

September/October
FOW Committee Meeting

Saturday 6 December
Christmas Tree Sale



Can you help?

YES!!! if you have ever done any of the following and especially if you enjoy doing them!

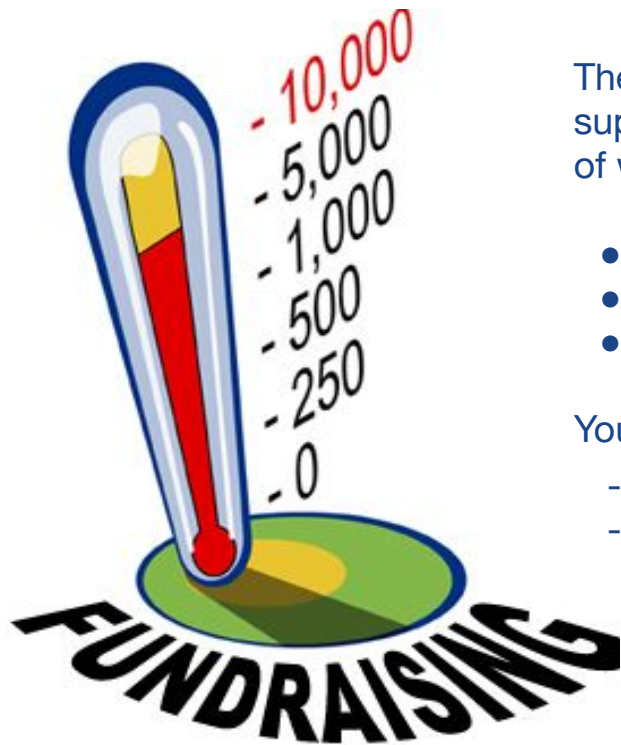
- ☺ Write an occasional email
- ☺ Manage a spreadsheet
- ☺ Dig up a few weeds
- ☺ Plant a few bulbs
- ☺ Sort out some old clothes
- ☺ Arrange nights out with your friends



Get in touch

Speak to us at the end of the evening
or email
fow@waldegravesch.org

Fundraising



The school raise funds through parental donations that are vital to supporting our students experience in school. These are used in a number of ways:

- Significant capital improvements
- Enriching curriculum for students and parents & carers
- Financial support

Your help would be much appreciated if you can support us:

- **Regular donations** £15, £30 etc per month -
- **One off donations** - use this button on front page of website



Careers & Expertise

We really appreciate the skills and talent of our parents/carers

Some of the areas you could help are:

- ★ Careers advice / Work experience placements
- ★ Sports Coaching / After school club
- ★ Reading / Library / TA Help
- ★ Invigilation
- ★ Gardening





Donate to **Waldegrave PTA** in aid of **All charitable work**

Reg. No 297288, pta@waldegravesch.org
Fifth Cross road, TW2 5LH, Twickenham, United Kingdom

Donation Amount

£10

£20

£50

£100

£ 20

GBP ▼

✓ One-off

Monthly

Quarterly

Yearly

Confirm the below in order to turn **£20.00** into **£25** *giftaid it*

I'm donating my own money, not anyone else's (including family members) and not on behalf of a company or collection. My donations aren't from the proceeds of a sale (e.g. bake sale, auction, sweepstake). I'm not receiving anything for making this donation (e.g. a ticket to an event or a raffle). I'm a UK taxpayer and I understand that if the Gift Aid claimed on my donations is more than the tax I pay in the current tax year (on my income and/or capital gains), it's my responsibility to pay the difference.

☐ **I confirm the above and want to Gift Aid this donation**



Governors

Governors provide an important role

Bring a wide range of skills and experience to support senior leaders

Attend 8 meetings a year, contribute to small projects in conjunction with school staff

Regular skills audits ensures we can recruit Governors with real expertise from a range of fields such as:

- ★ Finance
- ★ Safeguarding
- ★ Marketing / Fundraising
- ★ Education
- ★ Law

We will be recruiting parent governors this term



Please join us for refreshments in the sixth form centre



WALDEGRAVE SCHOOL

ENJOY • ACHIEVE • EMPOWER

