

The Year 7 Team



Mr Greaves: Head of KS3



Mrs Bashford-Hynes: Head of Year 7

**Please sign the register
and say hello to your
child's form tutor.**



Ms Delicourt 7SDE



Ms Folkson 7PFO



Ms Birch 7FBI



Mr Honey 7EHO



Ms Treharne 7STH



Mr Godfrey 7PGO



Ms Krasnikova 7FKR



Ms Wiles 7EWI

Welcome to the YEAR 7 KEY INFORMATION EVENING

22 September 2026

Please ensure mobile phone is on 'silent'.

Please sign in on the register

We will share the slides with you

Headteacher: Ms Tongue

Head of Key Stage 3: Mr Greaves

Head of Year: Mrs Bashford-Hynes



The Y7 Ethos

‘To be kind, to try our best at everything we do, to learn from our mistakes and to enjoy new experiences and opportunities.’



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Ms Wiles 7EWI

Pastoral & Learning Support

Safeguarding Support

SENCO



Ms Salsbury

Learning Support



Ms Moses



Ms Milon

Academic Mentor



Ms Ullah



Ms Moore



Ms Williams

SRP Manager



Ms Phillips



Ms Stark



Ms Badger



Ms Dale

KS3 Hub

Support Students

- Attendance
- Uniform
- Lost property
- Someone to talk to!
- Medical issues & first aid
- Meet with outside agencies
- Contacting parents/carers in the school day when required



Mrs Denbury



Mrs Clarke-Greenfield



Ms Spriggs



Ms Borsley



Ms Barnett



Ms Grau

Contact: ks3@waldegravesch.org



Safeguarding

All adults in schools have a responsibility for **safeguarding**

- Ms Moore is the designated safeguarding lead
- We have a **child protection policy** which is updated annually
- All staff are trained and know the procedures for reporting concerns
- Pastoral staff work with parents and outside agencies to try to put the right support in place for all students



Start of Term Support

- Year 7 Induction Day
- Form Activities based on group work and friendship
- Thames Young Mariners
- PDC lessons on dealing with transition
- Friendship workshops
- Extra-Curricular Activities
- Reduced homework initially
- A supportive, positive ethos with kindness and care at its heart
- Additional, targeted support as required e.g. Transition Support Group MHST



Key Uniform Requirements

- Generic items may be purchased from any retailer. The only branded items required is the school sweater, PE top and hoody or midlayer.
- Plain black shoes or plain black trainers (no white soles)
- Plain white or black, ankle or knee length
- No smart watches
- No makeup or jewellery
- One small pair of stud earrings (no other piercings). Necklaces can be worn, but not seen.
- Students must wear their year coloured lanyard with photocard everyday.

For uniform issues we can issue temporary uniform passes, but we need a note from home in order to do this.



Rewards

Students accrue House Points for their house on Arbor

Students can 'spend' their rewards in the epraise shop once they reach a specific total of house points

Celebration Assemblies

Recognise and reward students by subjects and tutors for the school values of **Enjoy, Achieve and Empower.**



Student Voice

Very important to the ethos of the school

Student Parliament; Environmental working party; Equality, Diversity and Inclusion; Form representatives and more



Canteen

- Please ensure there are funds in your ParentPay account
- Year 7 have priority this half term
- The lunch queue rota changes half-termly
- Please remember no nut-based products in packed lunches



Extracurricular



Extracurricular Music

	Monday	Tuesday	Wednesday	Thursday	Friday
7.45am				Chamber Choir (MU2)	
Lunch	Y7 Choir (MU1)	Choir (MU2)	Sixth Form Singers (MU1)	String Orchestra (MU1)	String Quartets
	Chamber Choir (MU2)	Y11 Exam Intervention	Samba (MU2)	Swing Band (MU2)	Ukuleles (MU1)
			Y11 Exam Intervention		
After School	Orchestra (Hall)		Rock Club (MU1)		
	Coursework Clinic	Coursework Clinic	Coursework Clinic	Coursework Clinic	Coursework Clinic

Y7 Choir/Choir – all comers

Chamber Choir – auditioned singers

Ukuleles beginners – all comers

Strings – all string players welcome
Orchestra – grade 4+ orchestral instruments
Swing Band – all wind players, guitarists, bass players, keyboard players, drummers

Samba Band - students from different year groups - no experience required

Rock Bands - guitars/bass/keyboards/vocals/drum kit. Pre-existing bands can come along or individuals



Autumn 1 - PE Extra-Curricular Timetable

Clubs will start week beginning 14th September 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 8 - 08:30	Recreational Badminton	Recreational Badminton	Recreational Badminton	Recreational Badminton	Recreational Badminton
Lunch 12:30 - 1:00	Volleyball Club All Years EAS	GCSE Badminton Club (Invite Only) Week A CPI	GCSE Badminton Club (Invite Only) Week B CPI	Sixth Form Sports Hall	Year 8 - 11 Basketball JBH
		KS3 Boxing SGE			
	Year 7 Dance Club ESL	Year 8 Dance Club ESL		KS4 Boxing SGE	
Afternoon 3:20 - 4:20	Year 9/10/11 Netball EAS/GWD	Run Club All years NLY	Year 9, 10 & 11 Football SGE	GCSE Trampoline (Invite only) NGU	Judo (External) Tennis (External)
	Badminton All Years CPI				
	Year 7 & 8 Football JBH/SGE	A Level Intervention NGU	Knights Basketball (Invite only)	Year 8 & 9 Netball Squad Training (Invite only) KNE	

Coming soon...

Tomorrow: Thames Young Mariners Trip

7th October: Drop Down Day - Lion King matinee performance

9th October: Macmillan Cake Sale and Year 7 Family Bingo Night

20th October: Live Lounge Music Concert

23rd October: Pink Day Charity Event

Other Key Events

November: Year 7 Reporting A

22nd February: Year 7 Parents Consultation Evening

April: Year 7 Reporting B



Attendance

- Attendance & punctuality are very important to us at Waldegrave
- It is vital for learning, social connections, resilience and good mental health
- We are in the top 20% best attended schools in the country and we are seeking to improve this
- Children should be in school



Absence

- The national trend is for absence to increase as students get older - this is not something we accept
- We establish good habits in Y7 and build on them
- If a student's attendance drops below 95% the school will contact parents and guardian to inform them and to see if there is anything we can do to support
- We expect good attendance and celebrate it

'Absence is contagious'



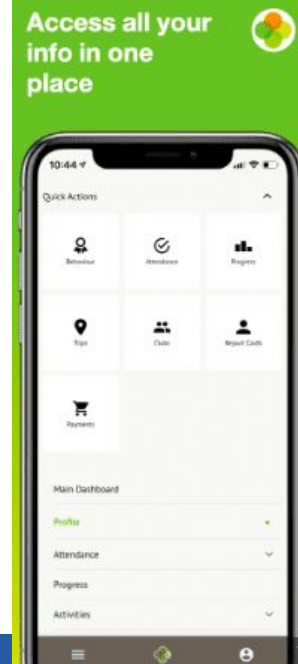
Arbor Parent App

Please use the Arbor app to notify us of your child's absence.

You can also use the app to access important information such as attendance, timetable, reports, praise and behaviour points and much more.

In future we are hoping to bring trips, clubs and payments on to the platform.

(Work for lessons will continue to be added to the google classroom and not to the app.)



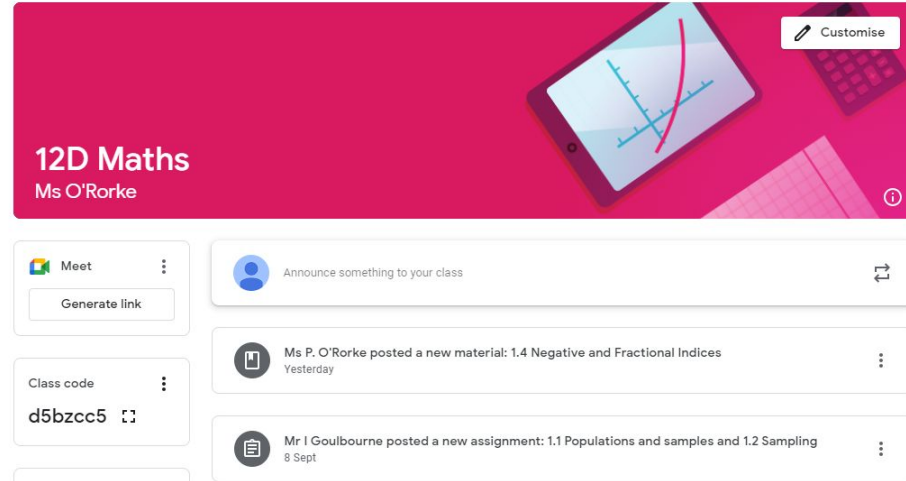
The Y7 Curriculum

Information can be found on our website <https://waldegrave.richmond.sch.uk/>



Google Classroom

- Students added to a google classroom in each subject
- Lesson resources are provided for students to access
- Assignments added with due date
- Work can be 'handed in'



Home Learning

Developing
independent
learners

High standards
and expectations

Take
responsibility for
learning

- Staff are asked to keep the workload light in the first weeks
- Mostly set on the Google Classroom
- Students should not spend longer than 30 minutes on one homework task



Reporting

Reports for students in Y7 will be sent home in November and April

- All monitoring includes attendance, punctuality and behaviour reports and total house points
- The monitoring will also include a student's *Prior Attainment Band*
- Monitoring A will focus on *Attitude to Learning* in and beyond the classroom
- Monitoring B will include a progress report

Y7 Parents Evening (PCM) will take place in February - this will be online in order to ensure flexibility for parents/carers in accessing appointments.

There will a further information event (including guided tours) in the summer term



Prior Attainment

Prior Attainment	Typical grades at GCSE
Mastering	7 - 9
Securing	5 - 8
Progressing	4 - 7
Launching	1 - 5



Engagement in Learning

Engagement in Learning Score	What This Means
Great	Your child is always an active learner in lessons; they complete homework to a high standard; they are punctual and attend all lessons.
Striving to be Great	Your child is usually prepared to learn; they rarely miss homework deadlines; and they attend all lessons punctually.
Needs some Improvement	Your child's engagement in learning sometimes does not meet the standards the teacher sets out; the teacher will have already spoken to your child about what they need to do next.
Cause for Concern	Your child's engagement in the subject is of concern: the teacher has already or will be contacting you to discuss next steps. If there are three or more subjects where Engagement in Learning is a Cause for Concern, your child's Head of Year has already or will be contacting you to discuss next steps.



Progress Comments

Progress Comment	What This Means
Making excellent progress...	Your child is exceeding the expectations the teacher has; they routinely extend their learning in the classroom and beyond.
Making expected progress...	Your child regularly meets the teacher's expectations of where they should be based on their starting point; they regularly meet the learning objectives set out in lessons and homework.
Progressing slightly slower...	Your child is making slightly less progress than the teacher expects; this means that your child sometimes does not meet the learning objective of tasks. This may be due to your child's engagement in learning.
Progress is a cause for concern...	Your child's learning in the subject is of concern: the teacher has already or will be contacting you to discuss next steps.



Achieving for Children - Mental Health and Emotional Wellbeing



Key Growth Mindset Themes

- Intelligence/skills can be developed (we can improve at anything)
- Embrace challenges
- Persist in the face of setbacks
- See **EFFORT** as the path to success
- Learn from criticism
- Be inspired by the success of others
- **Parents:** Praise the method as opposed to the outcome



Pupil Premium / Pupil Premium +

Children that have been eligible for Free School Meals at any time during the past six years class as 'Pupil Premium' students.

Pupil Premium Plus are children that are previously or currently in care, fostered or adopted.

The school receives extra funding for PP and PP+ students.

We allocate these funds to support educational attainment, including staff training, smaller classes, chromebooks, revision guides and extra-curricular activities etc.



Chromebooks

We believe access to ever evolving learning tools help our students to learn best.

The use of a chromebook is incorporated into the curriculum across all year groups.

We are aware that life is becoming increasingly expensive and therefore we have made spare devices available for those who do not wish to purchase a chromebook.

Parental response is overwhelmingly positive.



Chromebooks

The total cost will be approximately **£300** per device.

This includes: chromebook, charger, chrome licence, 3 years insurance & warranty

You have the option to purchase outright, or over 12 months.

Pupil Premium students will be provided a chromebook by the school.

It is NOT compulsory to purchase a device.





Next Steps?

- A letter will be sent out soon with purchasing details and FAQs
- We will aim to deliver the chromebooks to the students close to half term
- There is no obligation to purchase a device; banks of chromebooks available for students to use



FAQs



PLEASE NOTE - Externally purchased devices cannot be supported here in school - Safeguarding, Filtering, Monitoring, Technical and Insurance reasons mean this is not possible

Who owns the chromebook?

- Parents and carers that have paid for the chromebook will own the device
- Personal accounts cannot be used with the device without specific parental requests. This ensures that we are complying with safeguarding legislation.

Tech specifications

- Handled by the IT helpdesk. It is a large order from a specified provider.

E Safety

smoothwall

- As part of our commitment to ensuring that we do all we can to keep our children safe online, the school uses monitoring software called Smoothwall.
- The software is linked to students' profiles and works both in school and at home on school managed devices.
- It supports students to enjoy their digital lives by monitoring the search/viewing information.
- The software flags the school if it identifies there is a potential risk of harm to students, allowing us to follow up promptly and act on any concerns.
- Filtering at school is through our firewall, just like at home via parental WiFi settings.



Mobile phones

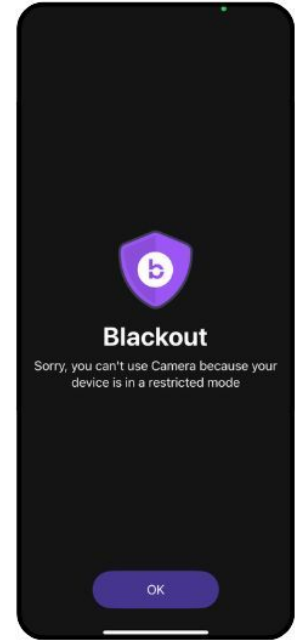


It is a legal requirement that students do not use their phones during the school day. Students at Waldegrave have the following choices:

- A smart phone with blackout installed
- A brick phone
- No phone

More information will be shared with parents & carers in the coming days

Parent webinar by blackout on Tuesday 6th October



Mobile phones are not used, seen or heard when inside the school building

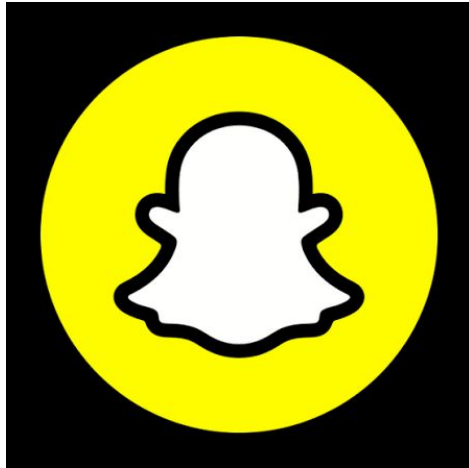
As soon as students enter the school building phones should be put away in a bag or a locker.

Phones must not appear until students are outside the school building.



Keeping Children Safe online

- Parental Guidance
- Information Evenings for Parents
- Social Media & Wellbeing



The ever-changing world of AI



- AI is here and increasingly prevalent in the modern world.
- Many students are far more up to date with the use of AI tools than staff and/or parents/carers are.
- We need to strike the correct balance between educating our students on the use of AI, keeping them safe, ensuring that they are using AI tools in the correct way, and prepare them for the future world of work as best we are able to.
- We are working closely with Turing House and Orleans Park to ensure consistency of approach across schools in the local area.



How will students use AI?

- Students will be taught about the ethical considerations around AI in PDC lessons in Year 7 - these lessons will be offline lessons in a classroom.
- Students will be taught how AI tools work in computing lessons in Year 8.
- **The use of AI tools and issues around plagiarism:**
 - Students agree that they are NOT permitted to use AI tools to support with a piece of work unless they have been told that they can.
 - Students may ASK a teacher if they are permitted to use AI.
 - ALL use of AI tools must be referenced



Parental Partnerships



We want parents to be involved in school | community.

Shared aim - Everyone enjoys learning, feels valued and experiences success.

Relationship changes from primary to secondary school.

Many ways of helping....



Parental Promise

"Every parents' commitment to enrich their child's education"

We encourage parents to promise their support to the school each year in one of 4 ways:

Time - *I'm willing to volunteer my time by supporting the school and its events*

e.g. as a member of the PTA, supporting the inclusion team or a department

Resources - *I have connections to resources that the school might be able to use*

e.g. I work for a company that provide refreshments for events, equipment for subjects

Donation - *I am happy to donate financially to the school every month or as a one off*

E.g. Through the kindlink donation on the website

Expertise - *I have a skill that can be useful to the school,*

e.g. sixth form careers talk, work experience, building or carpentry skills,
as a Governor



Friends of Waldegrave

Raising funds for the school

- Mental Health support schemes
- Upgrading Food Tech facilities
- New school minibus

Helping with events such as

- Y7 Family Bingo night
- Quiz night
- Christmas Tree sale
- Uniform sales
- Concerts

Volunteers needed! Please scan the QR code to sign up



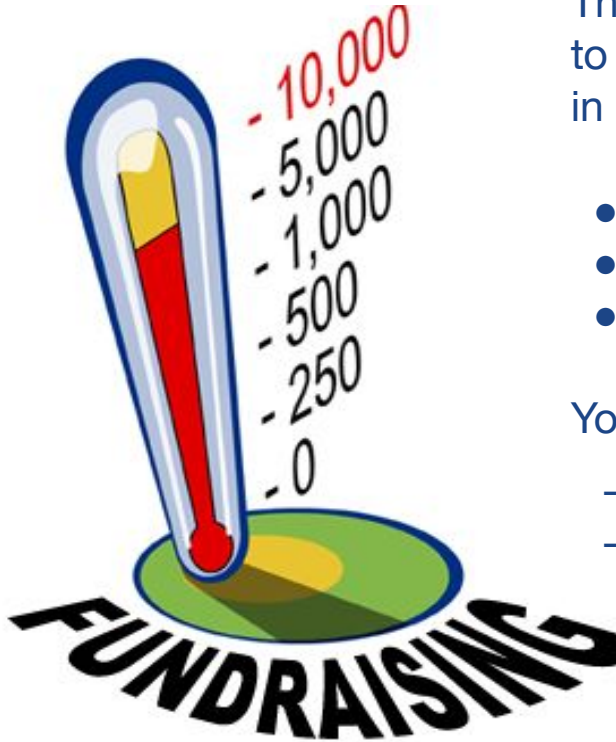
Fundraising

The school raises funds through parental donations that are vital to supporting our students experience in school. These are used in a number of ways:

- Significant capital improvements
- Enriching curriculum for students and parents & carers
- Financial support

Your help would be much appreciated if you can support us:

- **Regular donations** £15, £30 etc per month -
- **One off donations** - use this button on front page of website




[Home](#) [Opportunities](#) [Fundraisers](#)
[Share](#)
[DONATE](#)

Waldegrave PTA

📍 Fifth Cross road, Twickenham, TW2 5LH, United Kingdom

📄 Registration number 297288

📞 07985046279

✉ pta@waldegravesch.org

🌐 <http://www.waldegrave.richmond.sch.uk/118/pta>

To advance the education of the pupils of the school by providing and assisting in the provision of facilities for education at the school (not normally provided by the local education authority).

See other opportunities to [help us here](#)

Learn more what is happening in the philanthropy space [here](#)

Quick Statistics

Income £ 31,446	Expenditure £ 48,150
Projects 0	Employees 0
Volunteers 10	Update Score 0

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Careers & Expertise

We really appreciate the skills and talent of our parents/carers

Some of the areas you could help are:

- Careers advice / Work experience placements
- Sports Coaching / After school club
- Reading / Library / TA Help
- Invigilation
- Gardening



Governors

Governors provide an important role

Bring a wide range of skills and experience to support senior leaders

Attend 8 meetings a year, contribute to small projects in conjunction with school staff

Regular skills audits ensures we can recruit Governors with real expertise from a range of fields such as:

- Finance
- Safeguarding
- Marketing / Fundraising
- Education
- Law

We will be recruiting parent governors this term



**Thank you for coming,
we hope your child enjoys a successful year!**

Please sign the register if you haven't already done so.

We will share the slides with you in the coming days

Headteacher: Ms Tongue

Head of Key Stage 3: Mr Greaves

Head of Year: Mrs Bashford-Hynes

