# GEOGRAPHY Learning Plan 2023-2024

| Key Stage | Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| KS3 | 7 | **UK in the 21st century** including The Industrial Revolution, urban vs rural landscapes and tourism in the UK | **Map skills** including grid references, contour lines and height on maps | **Antarctica** including the location of Antarctica, The Antarctic Treaty and the future of the ice | **Weather and climate** including depressions, anticyclones and microclimates | **Rivers and flooding** including the water cycle, flood management and case studies examples of recent flood events | **Geography of crime** including mapping crime, crime proof zones and perception |
| | 8 | **Population and migration** including urbanisation, immigration & emigration, the migration city of London | **Sustainable Tourism in Thailand** including reasons for tourism in SE Asia, issues with over-tourism and how to combat such problems | **Coastal Systems** including marine processes, coastal landforms and coastal management | **Development and Nigeria** including the physical & human features within Nigeria, the changes in Nigerian cities and the future in Nigeria | **Hazards** including earthquakes & volcanoes, protection against tectonic hazards and case studies of recent events | **Geography of food** including food miles, organic farming and |
| | 9 | **Environmental concerns** including climate change, drought and endangered species | **China – The emerging nation** including physical geography,, population distribution and the economy | **Geography of health** including diseases of poverty vs affluence, global pandemics and the future of health | **Geography of conflict** including reasons for conflict, Darfur case example and future conflicts | **Ecosystems** as an introduction to the GCSE including biomes, climate and analysis of local small scale ecosystems | **Ecosystems** as an introduction to the GCSE including The Amazon Rainforest and The Thar Desert case studies |
| KS4 | 10 | **Challenge of natural hazards** including causes of | **Challenge of natural hazards** including causes of climatic | **Urban issues and challenges** including Megacities, urban | **Urban issues and challenges** including case | **UK physical landscapes** including river | **UK physical landscapes** including coastal landscapes, |

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| | | tectonic hazards, measuring tectonic hazards, preparedness and preparation methods and case studies of Haiti and Japan | hazards, measuring climatic hazards, preparedness methods and a case study of Typhoon Haiyan | sprawl, overcrowding and pollution | studies of Mumbai and Bristol | profiles, river processes and river management with a case study on River Tees | marine and sub-aerial processes and coastal management with a case study on Holderness |
| | **11** | **Field trip and write up lessons**<br><br>**The changing economic world** including measuring development and obstacles to development | **The changing economic world** including case studies of Nigeria and the UK | **Resource management** including water, food and energy, with a case study of food in the UK | **Advance information booklet preparation** involving review of the released booklets and identification of key topics for this paper | **Revision** including a review of all topics through 'Geog Your Memory' sessions and practice papers | **Study leave and exams** |
| **KS5** | **12** | **Coastal Systems:** Landscapes, landforms, processes, case study of Bangladesh and Swanage<br><br>**Changing Places:** relationships, connections, meaning and representation and case studies of Richmond and Corfe Castle | **Coastal Systems:** Landscapes, landforms, processes, case study of Bangladesh and Swanage<br><br>**Changing Places:** relationships, connections, meaning and representation and case studies of Richmond and Corfe Castle | **Contemporary urban environments:** urbanisation, megacities, urban form, urban waste, urban climates and comparative case studies of London vs Rio | **Contemporary urban environments:** urbanisation, megacities, urban form, urban waste, urban climates and comparative case studies of London vs Rio | **Global Systems and Governance:** Dimensions of globalisation, TNCs, international trade and global groups | **Global Systems and Governance:** Dimensions of globalisation, TNCs, international trade and global groups |

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| **13** | **Water & Carbon Cycles:** System flows and stores, feedback, dynamic equilibrium and case study of River Exe<br><br>**Field trip and coursework:** Data collection trip arranged and 4,000 word write up follows | **Water & Carbon Cycles:** System flows and stores, feedback, dynamic equilibrium and case study of River Exe<br><br>**Global Systems and Governance:** Dimensions of globalisation, TNCs, international trade and global groups | **Hazards:** Types of hazard, perception, hazard management models and tectonic and climatic hazards examples | **Hazards:** Types of hazard, perception, hazard management models and tectonic and climatic hazards examples | **Revision** including a review of all topics through 'Geog Your Memory' sessions and practice papers | **Study leave and exams** |