

Careers Programme: Year 13

Learner Entitlement:

It is our belief that every student is entitled to high quality careers provision as part of their overall education. To that end, we are committed to delivering an inspiring, exciting and informative careers programme to all year groups.

The specific activities and events that comprise this programme will be reviewed on an annual basis to ensure that they keep pace with the constantly evolving world of work. However, the learning outcomes that students can expect to achieve by the end of each Key Stage will remain consistent and are outlined for the relevant year group in the table below:

Year	Theme	Learning Outcomes
13	<i>Embrace</i>	<ul style="list-style-type: none">• Prepare for the transition to post-18 education, training or the workplace• Develop the knowledge and skills required for effective personal financial management• Refine the attributes needed to excel in selection and recruitment processes

Activities / Events:

The table below outlines the main activities and events that comprise the careers programme for the relevant year group:

Name	Description	Dates
UCAS Update Assembly	An assembly for students to reintroduce the university application process and provide an update on the progress that should have been made with applications by this stage	September
Managing Finances PDC Sessions	A series of sessions delivered via Tutor Time on the theme of managing finances, incorporating topics such as bank accounts, saving, insurance and credit	September

	scores	
Apprenticeship Assembly	An assembly delivered by current apprentices to showcase this pathway to students	September
Personal Statement Workshop	A workshop where students are given personalised feedback on their personal statements from staff at St. Mary's University with experience of admissions	October
Careers Guidance Drop In	A trained careers adviser will be made available to students for drop in support on their initial thoughts about their post-18 options	January
University Decisions Briefing	A briefing for students designed to outline the different types of responses they may receive from universities and explain the process for responding to offers	February
Tacitus Lecture	A small group of students are invited to attend the largest lecture in the City of London at Guildhall	February
Student Finance Briefing	A briefing for students designed to introduce the student finance process and explain how to make an application. An accompanying letter will be sent to parents / carers containing similar information	February
Results Day Arrangements Briefing	A briefing for students designed to explain the arrangements for A Level Results Day, including details of how results be communicated, as well as guidance on how to access support on the day	July
Results Day	Staff are available, both virtually and	August

Support	in-person, to support students with understanding their results and thinking about their post-18 options	
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In addition to the activities and events listed above, it should also be noted that careers education is embedded into various other aspects of school life. This includes links to the world or work and the development of transferable skills with the academic curriculum, as well as an exciting and varied array of enrichment opportunities, such as after school activities and school trips.