## WALDEGRAVE SCHOOL

ENJOY • ACHIEVE • EMPOWER



# YEAR 7 KEY INFORMATION EVENING

24 September 2024

Please ensure mobile phone is on 'silent'.

Please sign the register.

**Headteacher: Ms Tongue** 

Head of Year: Mrs Bashford-Hynes Head of Key Stage 3: Mr Greaves



### **Waldegrave School**

#### **Our Vision:**

Everyone enjoys learning, feels valued and experiences success

**Our Values:** 

Enjoy, Achieve, Empower

**Our First Rule:** 

Respect and value learning, each other and our environment

#### **GCSE Outcomes for 2024**

	Wal	Idegrave	
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(National Avg.)



#### **GCSE Outcomes for 2024**

#### **English**

At Waldegrave 96% of students achieved 4 or above in English. *Nationally that percentage is 65.1%* 

#### **Maths**

At Waldegrave 95% of students achieved 4 or above in Maths. *Nationally that percentage is 70.9%* 

#### **GCSE Outcomes for 2024**

5 GCSE Grades 5+ including English and Maths 74%

5 GCSE Grades 4+ including English and Maths 91%

Nationally 66% of students achieved Grade 4 or above in both English and Maths



#### A level results 2024

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10% A*
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35% A\*- A

67% A\* - B

89% A\*- C

17% of students achieved at least 3 A\*/A grades



#### **The Year 7 Pastoral Team**









Ms Burnell and Ms Moses: Learning Support























Mr Grace 7FGC

Ms Lynes: 7FLY

Ms Conway 7PCO

Ms O'Neill 7SON

### **Expectations**

- Positive approach to learning and school life
- Attendance
- Punctuality
- Uniform lanyards, jewellery etc.

'Enjoy, Achieve, Empower'



### **Key Uniform Requirements**

- Plain black shoes or plain black trainers (no white soles)
- Plain white or black, ankle or knee length
- No smart watches
- No makeup or jewellery
- One small pair of stud earrings. Necklaces can be worn, but not seen.
- Students must wear their year coloured lanyard with photocard everyday.
- White polo top with plain edging or white shirt/blouse with a collar

For uniform issues we can issue temporary uniform passes, but we need a note from home in order to do this.





## Studybugs for Parents and Carers



## A better, safer way to report when your child is sick and off school.

With a few quick taps or clicks, you can give your child's school all they need to record absence due to illness.

Get the free mobile app now...



Already a user? Sign in here



### KS3 Hub

#### **Support Students**

- Attendance
- Uniform
- Lost property
- Someone to talk to!
- Medical issues & first aid
- Meet with outside agencies

Contact: ks3@waldegravesch.org



### Pupil Premium / Pupil Premium +

Children that have been eligible for Free School Meals at any time during the past six years class as 'Pupil Premium' students.

Pupil Premium Plus are children that are previously or currently in care, fostered or adopted.

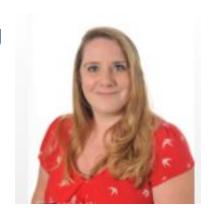
The school receives extra funding for PP and PP+ students.

We allocate these funds to support educational attainment, including staff training, smaller classes and revision guides, extra-curricular activities etc.

### Safeguarding

All adults in schools have a responsibility for safeguarding

- Ms Moore is the designated safeguarding lead
- We have a child protection policy which is updated annually
- All staff are trained and know the procedures for reporting concerns
- Pastoral staff work with parents and outside agencies to try to put the right support in place for all students





### **Mobile Phone Policy**

All students in Years 7 to 11 should have their phone in their locker / bag and switched off whilst on school premises

Parents please help your child by not contacting them on the phone during school hours

If phones are being misused they will be confiscated







#### **E Safety Awareness**

- Delivered through tutor time, PDC and Computing lessons
- Always try to keep the dialogue flowing

Cyber bullying

Grooming

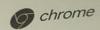
Inappropriate Websites

Losing control over pictures and video

Many common Social Media platforms have minimum age limits above Year 7 age.

Instagram: 13 years old TikTok: 13 years old WhatsApp: 16 years old

### Chromebooks



We believe access to ever evolving learning tools help our students to learn best

We continue to incorporate the use of the chromebooks into the curriculum across all year groups

We are aware there is a cost of living crisis and therefore we have made spare devices available for those who do not wish to purchase a chromebook

Parental response is overwhelmingly positive

#### **Chromebooks**

The total cost is £458.28 per device

This includes:

chromebook, charger, case, chrome licence, 3 years insurance & warranty

You have the option to purchase outright, over 12 months or 18 months

PP students will be given one by the school

It is NOT compulsory to purchase a device







### **Next Steps?**

- A letter will be sent out tomorrow with purchasing details and FAQs
- We will aim to deliver the chromebooks to the students w/c 14th October
- There is no obligation to purchase a device;
   banks of chromebooks available for students to use



### **FAQs**



PLEASE NOTE - Externally purchased devices <u>cannot be supported</u> here in **school** - Safeguarding, Filtering, Monitoring, Technical and Insurance reasons mean this is not possible

Please do not buy a chromebook from Currys/Argos etc

#### Who owns the chromebook?

- Parents and carers that have paid for the chromebook will own the device

#### **Tech specifications**

- Handled by the IT helpdesk. It is a large order from a specified provider.

## **Monitoring**

Monitoring for students in Y7 will be sent home in October (A) and April (B)

- All monitoring includes attendance, punctuality report and total house points
- The monitoring will also include a student's Prior Attainment Band
- Monitoring A will not include a progress report, just Engagement in Learning
- Monitoring B will include teacher comments

Y7 Parents Evening (PCM) will take place in the spring term

Information morning (including guided tours) in the summer term



## **Monitoring**

Prior Attainment	Typical grades at GCSE		
Mastering	7 - 9		
Securing	5 - 8		
Progressing	4 - 7		
Launching	1 - 5		



## **Engagement in Learning**

Engagement in Learning Score	What This Means			
Great	Your child is always an active learner in lessons; they complete homework to a high standard; they are punctual and attend all lessons.			
Striving to be Great	Your child is usually prepared to learn; they rarely miss homework deadlines; and they attend all lessons punctually.			
Needs some Improvement	Your child's engagement in learning sometimes does not mee the standards the teacher sets out; the teacher will have already spoken to your child about what they need to do next			
Cause for Concern	Your child's engagement in the subject is of concern: the teacher has already or will be contacting you to discuss next steps. If there are three or more subjects where Engagement in Learning is a Cause for Concern, your child's Head of Year has already or will be contacting you to discuss next steps.			



### **Progress Comments**

Progress Comment	What This Means		
Making excellent progress	Your child is exceeding the expectations the teacher has; they routinely extend their learning in the classroom and beyond.		
Making expected progress	Your child regularly meets the teacher's expectations of where they should be based on their starting point; they regularly meet the learning objectives set out in lessons and homework.		
Progressing slightly slower	Your child is making slightly less progress than the teacher expects; this means that your child sometimes does not meet the learning objective of tasks. This may be due to your child'engagement in learning.		
Progress is a cause for concern	Your child's learning in the subject is of concern: the teacher has already or will be contacting you to discuss next steps.		



### **Supporting Resilience**

"Failure is an opportunity to grow"

#### GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things" "Failure is the limit of my abilities"

#### FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like "I can either do it, to be challenged" or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

> "Feedback and criticism are personal

"I stick to what I know"



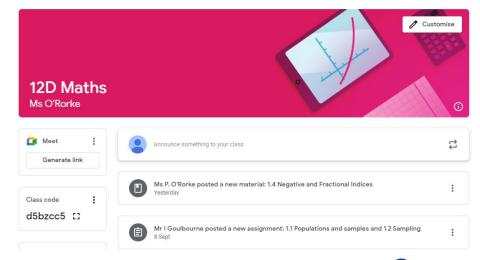
#### **Key Growth Mindset Themes**

- Intelligence/skills can be developed (we can improve at anything)
- Embrace challenges
- Persist in the face of setbacks
- See EFFORT as the path to success
- Learn from criticism
- Be inspired by the success of others
- Parents: Praise the method as opposed to the outcome



#### **Google Classroom**

- Students added to a google classroom in each subject
- Resources are provided for assistance during the lesson and to aid revision
- Assignments added with due date
- Work can be 'handed in'





#### Homework

Developing independent learners

High standards and expectations

Take responsibility for learning

- Staff are asked to keep the workload light in the first weeks
- Set according to a rota
- Mostly set on the Google Classroom
- Minimum of 3 school days to complete
- 20 30 minutes per task
- Students should not spend longer than 30 minutes on one HWK task





#### **Support with the Transition**

- Year 7 Induction Day
- Form Activities based on group work and friendship
- Thames Young Mariners
- PDC lessons on dealing with transition
- Extra-Curricular Activities
- Reduced homework initially
- A supportive, positive ethos with kindness and care at its heart
- Additional, targeted support as required e.g. Transition Support Group MHST



#### The Year 7 Curriculum



### Year 7 Curriculum Guide 2024-2025



#### Geography Learning Plan

Autumn 1	<b>UK in the 21st century</b> including The Industrial Revolution, urban vs rural landscapes and tourism in the UK
Autumn 2	Map skills including grid references, contour lines and height on maps
Spring 1	Antarctica including the location of Antarctica, The Antarctic Treaty and the future of the ice
Spring 2	Weather and climate including depressions, anticyclones and microclimates
Summer 1	Rivers and flooding including the water cycle, flood management and case studies examples of recent flood events
Summer 2	GIS to include the use of software that combines map data with features from a database to create and analyse location information





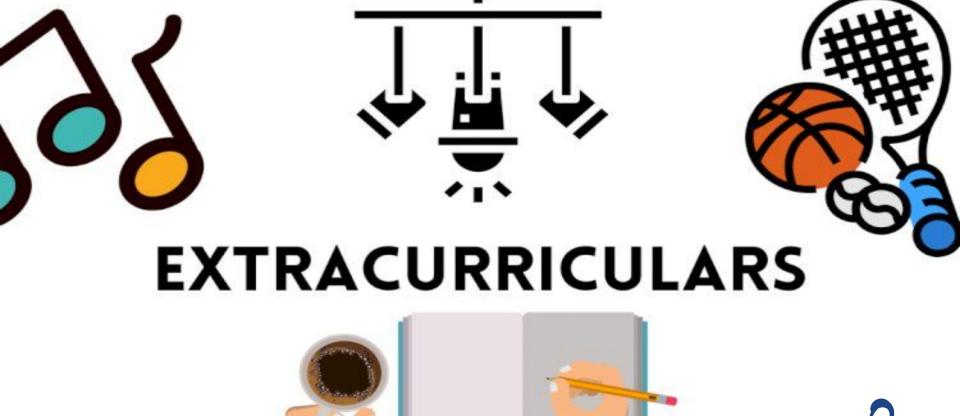
#### Rewards

Students accrue House Points for their house on epraise

Students can 'spend' their rewards in the epraise shop once they reach a specific total of house points

#### **Celebration Assemblies**

Recognise and reward students by subjects and tutors for the school values of **Enjoy, Achieve and Empower.** 





## Extracurricular Music

0 10	Monday	Tuesday	Wednesday	Thursday	Friday
7.45am		Chamber Choir (MU2)			
Lunch	Y7 Choir (MU1)	Choir (MU2)	Samba Coming Soon!	Strings (MU1)	GCSE Ensemble Rehearsal
	Chamber Choir (MU2)		GCSE Solo Rehearsals	Swing Band (MU2)	Ukuleles (MU1)
After School	Orchestra				
	Coursework Clinic	Coursework Clinic	Coursework Clinic	Coursework Clinic	Coursework Clinic

Y7 Choir/Choir - all comers

Chamber Choir - auditioned singers

Ukuleles beginners - all comers

School Production - Audition Only

Strings - all string players welcome

Orchestra - grade 4+ orchestral instruments

Swing Band – all wind players, guitarists, bass players, keyboard players, drummers

Samba Band - students from different year groups invited on a half term carousel - no experience required





#### Autumn 1 - PE Extra-Curricular Timetable

A ( )		Clubs will s	tart week beginning 16t	nning 16th September		
20	Monday	Tuesday	Wednesday	Thursday	Friday	
Morning 8 - 08:30	Y9 / 10 / 11 Badminton Recreational	Y7 / 8 Badminton Recreational	Run Club NLY (After October HT)	Y7 / 8 Badminton Recreational	Y9 / 10 / 11 Badminton Recreational	
Lunch 12:30 - 1:00	All Years Volleyball	6th Form Sports Hall	All Years Indoor Cricket JBH		Year 7 Basketball JBH	
Afternoon Y9, 10	Y7 & 8 Football JBH/GOW	Y7 - 11 Rugby GWD & NGU	Basketball Knights (TBC)	All Years Badminton CPI	Judo (External) Tennis (External)	
	Y9, 10 & 11 Netball CPI & EAS	All Years Ultimate Frisbee ARE	Y7-9 Rugby Richmond	Year 7 & 8 Netball (After Oct HT) GWD & NGU		

Join the PE Clubs Google Classroom for updates - 7hatweh

There are other clubs run by external providers - please ask the KS3 / 4 Hubs

#### **Notable Dates for Year 7**

September 19th, 23rd, 25th, 27th: Thames Young Mariners Trips

4th October: Year 7 Family Bingo Night

October: Year 7 Monitoring A

26th February: Year 7 Parents Consultation Evening

May: Year 7 Monitoring B



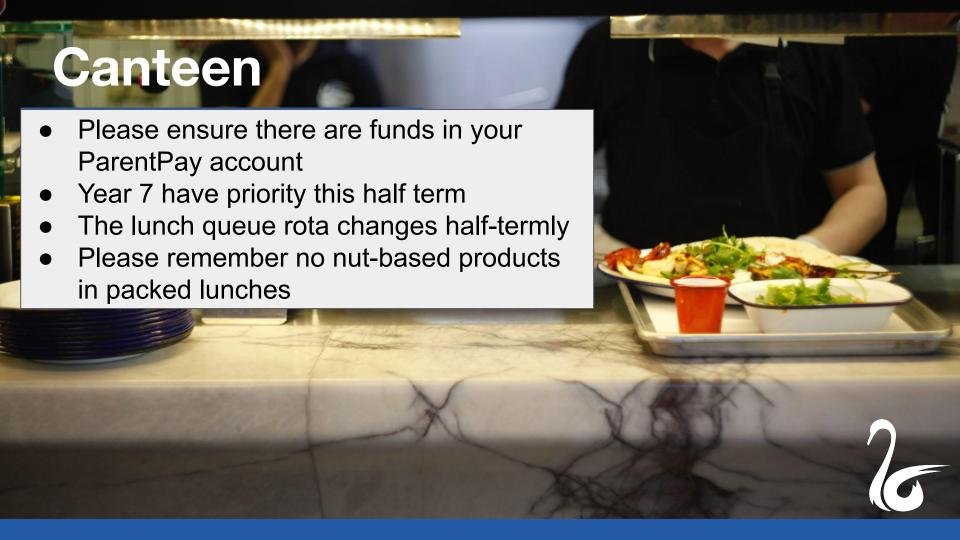
#### **Student Voice**

Very important to the ethos of the school

Student Parliament; Environmental working party; Equality, Diversity and Inclusion; Form representatives and more







## Parental Partnerships





### **Parental Partnerships**

We want parents to be involved in school life and the school community.

Shared aim - Everyone enjoys learning, feels valued and experiences success.

Relationship changes from primary to secondary school.

Many ways of helping....



#### **Parental Promise**

"Every parents' commitment to enrich their child's education"

We encourage parents to promise their support to the school each year in one of 4 ways: **Time** - *I'm willing to volunteer my time by supporting the school and its events* e.g. as a member of the PTA, supporting the inclusion team or a department

**Resources** - I have connections to resources that the school might be able to use e.g. I work for a company that provide refreshments for events, equipment for subjects

**Donation** - *I* am happy to donate financially to the school every month or as a one off E.g. Through the kindlink donation on the website

**Expertise** - I have a skill that can be useful to the school, e.g. sixth form careers talk, work experience, building or carpentry skills, as a Governor



#### The Friends of Waldegrave School

#### (formerly the PTA)

We are delighted to welcome you to our school community and look forward to meeting you in the next few months



#### **Dates for your diary**

Friday 4 October **Y7 Bingo** 

Thursday 3 October FOW Committee Meeting

**TBC** 

**Pre-loved Uniform Sale** 

**TBC** 

Christmas Tree Sale



#### Can you help?

**YES!!!** if you have ever done any of the following and especially if you enjoy doing them!

- Write an occasional email
- Manage a spreadsheet
- Dig up a few weeds
- Plant a few bulbs
- Sort out some old clothes
- Arrange nights out with your friends



#### Get in touch

Speak to us at the end of the evening or email fow@waldegravesch.org

### **Fundraising**



The school raise funds through parental donations that are vital to supporting our students experience in school. These are used in a number of ways:

- Significant capital improvements
- Enriching curriculum for students and parents & carers
- Financial support

Your help would be much appreciated if you can support us:

- Regular donations £15, £30 etc per month -
- One off donations use this button on front page of website





#### **Careers & Expertise**

We really appreciate the skills and talent of our parents/carers Some of the areas you could help are:

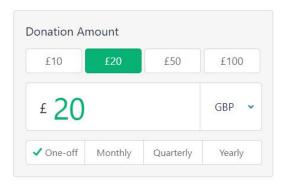
- ★ Careers advice / Work experience placements
- ★ Sports Coaching / After school club
- ★ Reading / Library / TA Help
- ★ Invigilation
- ★ Gardening





#### Donate to Waldegrave PTA in aid of All charitable work

Reg. No 297288, pta@waldegravesch.org Fifth Cross road, TW2 5LH, Twickenham, United Kingdom



#### Confirm the below in order to turn £20.00 into £25 giftaid i

I'm donating my own money, not anyone else's (including family members) and not on behalf of a company or collection. My donations aren't from the proceeds of a sale (e.g. bake sale, auction, sweepstake). I'm not receiving anything for making this donation (e.g. a ticket to an event or a raffle). I'm a UK taxpayer and I understand that if the Gift Aid claimed on my donations is more than the tax I pay in the current tax year (on my income and/or capital gains), it's my responsibility to pay the difference.

I confirm the above and want to Gift Aid this donation



#### Governors

Governors provide an important role

Bring a wide range of skills and experience to support senior leaders

Attend 8 meetings a year, contribute to small projects in conjunction with school staff

Regular skills audits ensures we can recruit Governors with real expertise from a range of fields such as:

- **★** Finance
- ★ Safeguarding
- ★ Marketing / Fundraising
- **★** Education
- ★ Law

We will be recruiting parent governors this term



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